

SUNY SCHENECTADY
CURRICULUM WORKSHEET for AA and AS Programs

PROGRAM: Teacher Education Transfer AS

HEGIS # 5608 SCCC Program Code 84

PROGRAM REQUIREMENTS	CR	SUNY GEN ED CATEGORY*	SATISFIES LIBERAL ARTS AND SCIENCES (YES)**
ENG 123 College Composition	3	Communication: Written and Oral; Information Literacy	Yes
ENG 124 Literature and Writing OR ENG 125 College Composition II	3	Communication: Written and Oral OR Humanities	Yes
MAT 123 Quantitative Reasoning OR MAT 145 Mathematical Topics OR Higher	3-4	Mathematics and Quantitative Reasoning	Yes
PSY 121 Introduction to Psychology	3	Social Sciences	Yes
FYS 100 First Year Seminar	1		
World History (Choose from 1 OR 2 listed below)	6	World History and Global Awareness; Humanities; Critical Thinking and Reasoning	Yes/Yes
(1) HIS 125 (West to 1650) & HIS 134 (World since 1600) OR			
(2) HIS 132 (World to 1600) & HIS 127 (West since 1650)			
Science SUNY General Education Elective	3-4	Natural Sciences and Scientific Reasoning	Yes
Science SUNY General Education Elective	3-4	Natural Sciences and Scientific reasoning	Yes
World Languages SUNY General Education Elective (a)	3	World Languages	Yes
Diversity: Equity, Inclusion, and Social Justice SUNY General Education Elective	3	Diversity: Equity, Inclusion, and Social Justice	
PSY 221 Educational Psychology	3	Social Sciences	Yes
TET 221 Foundations of Education	3		
TET 252 Pre-Professional Seminar	1		
Arts SUNY General Education Elective	3	The Arts	Yes
US History SUNY General Education Elective	3	US History and Civic Engagement	Yes
PSY Restricted Elective (b)	3-4		Yes
Concentration Elective (c)	3-4		
Concentration Elective (c)	3-4		
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Concentration Elective (c)	3-4		
Minimum Credit Hours	62	**Total Gen. Ed. Knowledge and Skill Credits:39	Total LAS Credits (at least 30): 39
		*Total Gen. Ed. Knowledge and Skill Areas: 9	

*At least 7 distinct knowledge and skill areas are required: Communication, DEISJ, Mathematics, Natural Sciences, and at least 3 more; also required are both core competencies of Critical Thinking and Information Literacy.

**Must add up to at least 30 credits.

Additional Comments: Please refer to the footnotes on the reverse side.

TEACHER EDUCATION TRANSFER (A.S)

FIRST YEAR

Fall Semester	CR	Spring Semester	CR
ENG 123 College Composition	3	ENG 124 Literature and Writing OR	
PSY 121 Introduction to Psychology	3	ENG 125 ENG 125 College Composition II	3
		PSY 221 Educational Psychology	
		PSY 221	3
FYS 100 World Languages SUNY General Education Elective (a)	3	World History	3
FYS 100 First Year Seminar	1		
	3	123 Quantitative Reasoning OR	
TET 221 Foundations of Education		MAT 145 Mathematical Topics OR	
Diversity: Equity, Inclusion, and Social Justice		Higher	3-4
	3	PSY Restricted Elective (b)	
	<u>3</u>		<u>3-4</u>
TOTAL	16	TOTAL	15-17

SECOND YEAR

Fall Semester	CR	Spring Semester	CR
World History	3	TET 252 Pre-Professional Seminar	1
Arts SUNY General Education Elective	3	Science SUNY General Education Elective	3-4
Concentration Elective (c)	3-4	US History SUNY General Education Elective	3
Concentration Elective (c)	3-4		
Science SUNY General Education Elective	3-4	Concentration Elective (c)	3-4
		Concentration Elective (c)	3-4
		Concentration Elective (c)	<u>3-4</u>
TOTAL	15-18	TOTAL	16-20

Minimum Credit Hours required for degree: 62

NOTES:

- (a) Completion of one semester of study in a World Language is the minimum requirement. Check with transfer institution(s) to inquire if ASL fulfills the language requirement for transfer.
 - (b) Students intending to teach Early Childhood, Birth through Grade 2 and/or Childhood Grades 1-6 should take PSY 230 Child Development. Those intending to teach Middle/Adolescent Grades 5-8 and/pr 7-12 should take PSY 223 Adolescent Psychology
 - (c) Students should check with transfer institution(s) to choose the best elective and concentration courses for transfer.
1. Students planning to pursue a Birth to Second Grade concentration should consider enrolling in the following courses: ECH 121, ECH 225, ECH 227, ECH 252, and PSY 155.
 2. Students may choose courses to begin primary or secondary teaching concentration areas of math, science, civilization, or humanities, or they may create a liberal arts core of courses to meet the requirements of their intended transfer institution(s).
 3. Students interested in other specialized areas of teaching such as art, foreign languages or technology should consult the SED certification requirements for their area of interest and work in concert with their transfer institution to find their best course transfer options.

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